

Cherrydale Elementary School

302 Perry Road
Greenville, SC 29609



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Scarlet H. Black
Enrollment:	605 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-3300	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/cherry/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

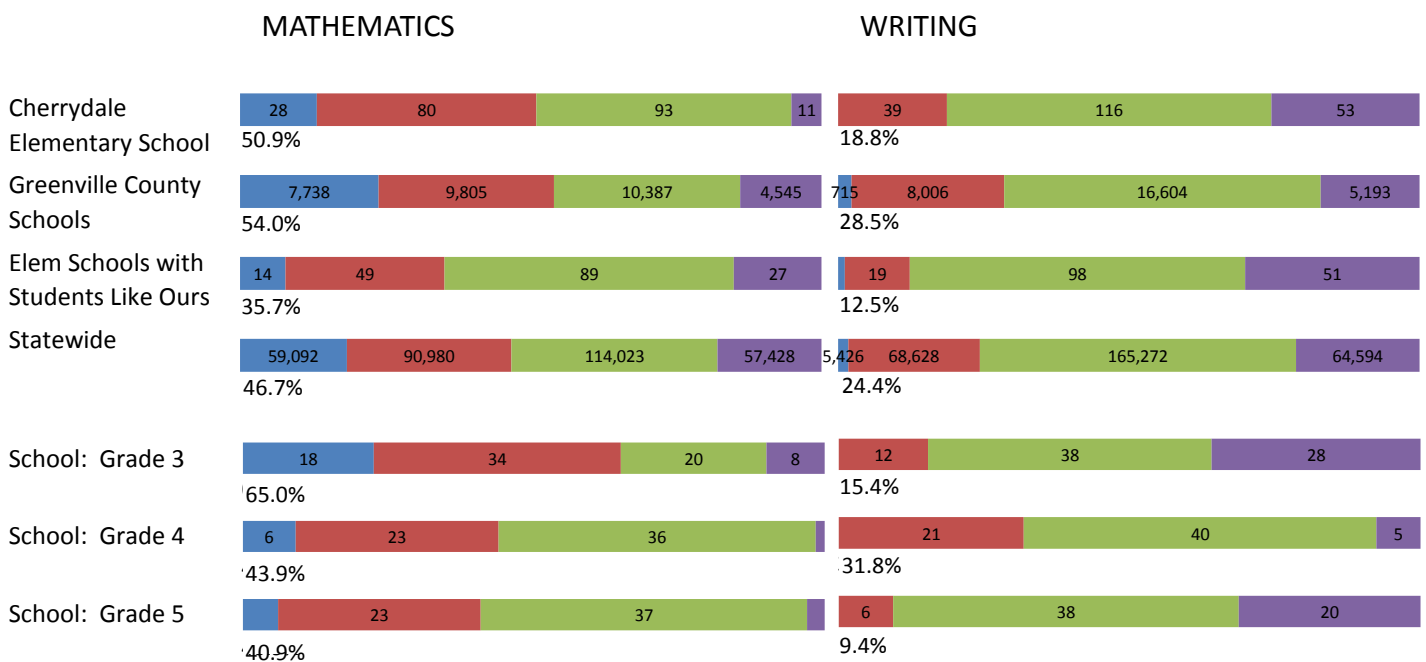
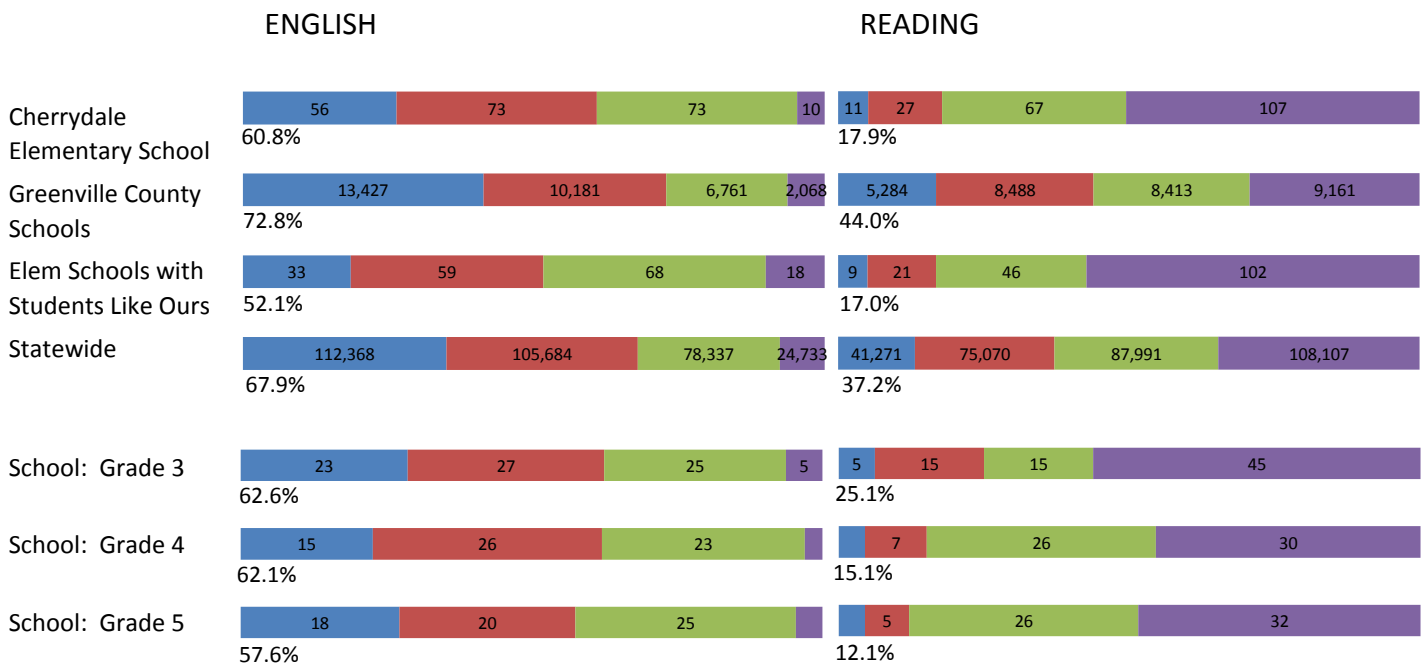
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Cherrydale Elementary School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing a quality instructional that encourages academic excellence for all students and instills a love of learning beyond the classroom. It is our goal to create a learning environment where all children are empowered to BELIEVE and ACHIEVE. Throughout this school year, our faculty and staff participated in various professional development opportunities in all content areas. Our professional development activities provided teachers with the knowledge and skills required to successfully implement instructional best practices, inquiry-based learning, and practical hands-on opportunities designed to enhance student achievement. Cherrydale continues to set the pace for improving student achievement by implementing "cutting edge" instructional programs delivered by quality personnel knowledgeable in instructional strategies. We continue to offer our Single Gender Class initiative for students in grades 3 through 5. Students are continuously challenged through daily direct classroom instruction, science, and research opportunities. Throughout the year, students' learning experiences are enhanced through the use of various technological tools and programs such as Compass Learning, Promethean Boards, English in a Flash, Reading Eggs, Reading Counts, ActivExpressions, internet accessible computers, and iPads. Additional academic assistance for students includes tutoring programs, Response to Intervention (RtI) programs, and Math RiT groups. In addition, our literacy specialist and math interventionist provide support to students and teachers. The school continues to approach the 'whole child' and provide cultural and social extracurricular activities such as Visionary Leaders Mentoring Program, Step Teams, Student Council, Beta Club, Breakfast Reading Club, and College Tours. We offer a wide variety of community and parent engagement activities such as "Parent Power" meetings and volunteer opportunities. As we move forward, Cherrydale will continue to be a place where every day brings a new success and all students are to encouraged Believe and Achieve. Scarlet H. Black, Principal Joanie Bailey-Land, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

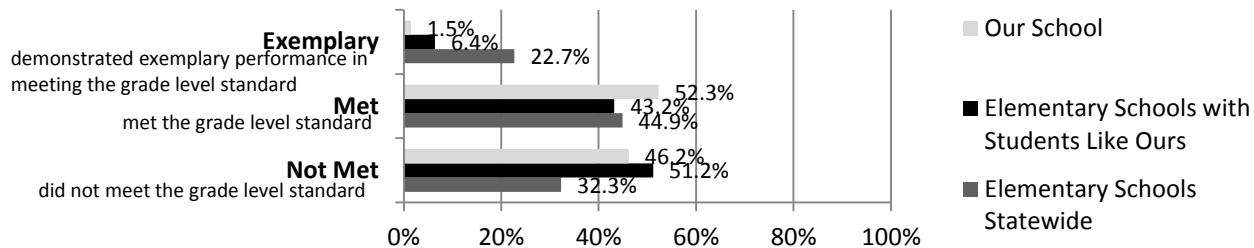
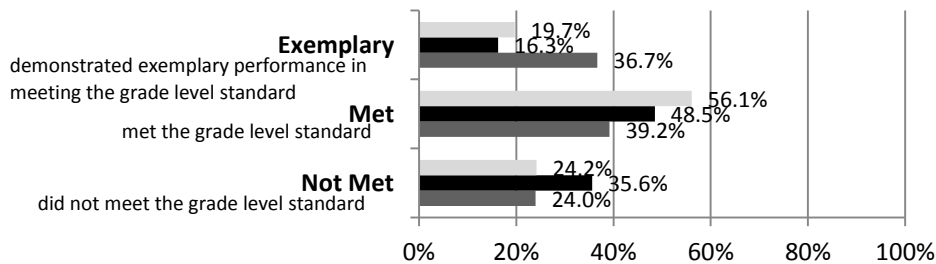
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
50.0	57.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
80.3	71.2

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 605)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.3	Down from 98.9%	N/A
Attendance Rate	95.8	Down from 97.0%	95.2
With disabilities	9.0	Down from 9.8%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.6	Up from 2.3%	2.9
Percentage of students retained	1.9	Up from 1.2%	1.5
Teachers (n = 40)			
Percentage of teachers with advanced degrees	57.5	Up from 55.6%	58.2
Percentage of teachers on continuing contract	70.0	Down from 72.2%	72.2
Teachers returning from previous year	82.6	Up from 80.3%	82.6
Teacher attendance rate	94.8	Down from 97.6%	94.8
Average teacher salary*	\$44,157	Up 1.2%	\$46,166
Professional development days / teacher	10.1 days	Down from 10.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 19.8 to 1	18.8 to 1
Prime instructional time	89.7	Down from 93.8%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.8
Number of resources available per student in the school library media center	17.0	N/A	32.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.5%	0.0
Dollars spent per pupil**	\$7,640	Up 3.0%	\$8,465
Percent of expenditures for instruction**	63.9	Up from 63.5%	64.9
Percent of expenditures for teachers' salaries**	65.0	Up from 64.5%	66.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	70	50
Percent satisfied with learning environment	70.0	98.6	90.0
Percent satisfied with social and physical environment	68.9	85.7	92.0
Percent satisfied with school-home relations	70.0	95.7	90.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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